Term 1	Term 2	Term 3	Working towards
Completion of Portfolio ready for Semester 1 internal moderation. Students will be continuously assessed for their: Spoken skills of interaction and presentation. Reading skills of understanding and ability to respond to different texts. Writing skills where students can provide information, justify opinions and respond to formal letters or emails. Students must be able to: organize information logically and coherently. Highlight the questions that were asked. Combine sentences together using a range of cohesive devices. Use discourse markers correctly. Use grammar and vocabulary appropriately and correctly. Evaluate, edit and improve their own draft texts. Students will also prepare for their semester test which will be taken in December / January. Students will complete past papers, including listening tasks and will be given feedback on how to improve.	Completion of Portfolio ready for Semester 2 internal moderation. Students will be continuously assessed for their: Spoken skills of interaction and presentation. Reading skills of understanding and ability to respond to different texts. Writing skills where students can provide information, justify opinions and respond to formal letters or emails. Students must be able to: organize information logically and coherently. Highlight the questions that were asked. Combine sentences together using a range of cohesive devices. Use discourse markers correctly. Use grammar and vocabulary appropriately and correctly. Evaluate, edit and improve their own draft texts. Students will also prepare for their semester test which will be taken towards the end of the term. Students will complete past papers, including listening tasks and will be given feedback on how to improve.	Final preparation for Semester tests. With close inspection of skills evaluating where improvement and revision is still required.	GED portfolio and Semester tests for final assessment at the end of Grade 12.