



**Grade 7 Music will be learning...**

<b>Term 1</b>	<b>Term 2</b>	<b>Term 3</b>	<b>Working towards</b>
<p>Understand how to create music using vocal sounds and using elements of music</p> <p>Review breathe control, tone, posture and musicality and create a short piece of music. Evaluate and critique works in groups and write a short report</p> <p>Reading music notation, writing music and evaluating group pieces</p> <p>Reading journals and abstracts about popular musicians who have influenced change</p> <p>Write a short personal biography and include information about hobbies, musical choices, instruments played and musical genre in which you would enjoy participating in</p>	<p>Answering and asking questions about the relationship between music and leaders from different parts of the world</p> <p>Understand music in terms of meaning, mood, structure, place and time</p> <p>Understand how musicians are influenced by their environment and the impact this has on their choices</p> <p>Composing a short piece of music using basic notation, vocal sounds and introducing the history of music</p> <p>Select a book of choice in relation to a popular musician or artist and read for pleasure. Also, be prepared to share information about the book as a review in final term</p>	<p>Secure that all Assessment Objectives have been met:</p> <p>Be able to compare two popular musicians of choice and write a report using correct grammar, punctuation, spelling</p> <p>Practise two pieces of music from different genres and comparing both styles</p> <p>Perform music pieces for an audience and demonstrate the use of breath control, tone, posture, music notation</p> <p>Be able to record and evaluate the skills used in the group ensemble and show how to make improvements for future performances</p> <p>Write a report about the group musical performance demonstrating good grammar, punctuation and spelling</p> <p>Book review, present a verbal presentation of previous favourite book about a popular musician</p>	<p>Full rehearsals and group ensemble to show music skills and competencies and record and evaluate works produced</p>

**Books you may find useful:**

**Cambridge IGCSE Music (9-1) (0978)**