



Grade 8 English - We will be learning...

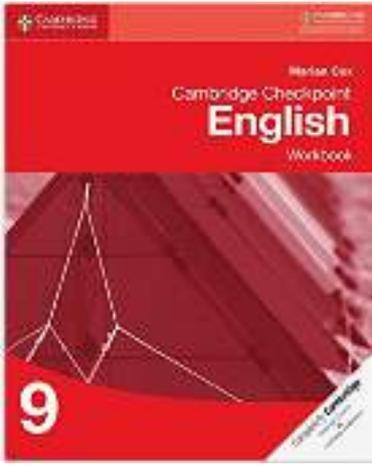
Term 1	Term 2	Term 3	Working towards
<p>We will be following the Cambridge Checkpoint curriculum.</p> <p>Within these units we will learn: Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to family connections and life, personal appearance and cultural dress. Followed by feelings, moods and emotions and contemporary music history and gadgetry. Finally, themes relating to keeping active, healthy lifestyles longevity, cultural and leisure pursuits, and a range of module learning objectives.</p> <p>Students will complete activities such as; Listening to people [intonation] say short phrases and deciding what emotion they are showing. Talking about different ways of saying things to suggest different things. Writing and acting out mini-</p>	<p>Within these units we will learn:</p> <p>Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to energy resources and environmental issues, the eighteenth/nineteenth century industrial revolution. Followed by themes relating to reporting and using different data, preparing and giving presentations. Finally, different means of training and instruction, getting and working in jobs, and a range of module learning objectives.</p> <p>Students will complete activities such as; Listening to other learners reporting the results of the class surveys. Focusing on indefinite pronouns. Focusing on comparative and superlative. Focusing on reporting statements and questions. Rewriting reported statements in a different way. Writing a short article reporting the 'headmaster's speech' for the school</p>	<p>Within these units we will learn:</p> <p>Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to issues of population and migration, customs and cultural practices around the world. Followed by to digital information and means of accessing it, explaining and experimenting with sound and light. Finally, themes relating to moral issues and dilemmas, just causes, learning and performing in English, and a range of module learning objectives.</p> <p>Students will complete activities such as; Listening to the first part of a well-known short story about culture and custom e.g. from the collection First Crossing. Talking about how issues/themes/characters are presented in the story. Reading the second half of the story. Writing a short review of the story for a school magazine entitled: Everyone can learn something from.</p> <p>Teachers will use tasks to assess core module learning objectives and</p>	<p>Full practice for Cambridge Checkpoint assessments and looking towards the beginning of the iGCSE course in Grade 9.</p>



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<p>dialogues to illustrate these differences. Focusing on intensifying adjectives and their use in short replies</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>newspaper.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>monitor progress</p>	
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Books you may find useful:

	<p>Cambridge Checkpoint English Workbook 9 Paperback - by Marian Cox</p> <ul style="list-style-type: none">• ISBN-10: 9781107657304
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