



Grade 9 Music will be learning...

Term 1	Term 2	Term 3	Working towards
<p>Compose a piece of music in pairs or solo Project and evaluate role and responsibility</p> <p>Evaluate the skills used and compare styles of music in group pieces and write a short report and complete a verbal presentation of works done</p> <p>Read an abstract in music provided by teacher and cite argument to show understanding of history, mood, meaning and genre</p> <p>Reading of choice - understanding the history of music (choice of music or artist)</p>	<p>Answering and asking questions about the music vocabulary, notation and elements of music</p> <p>Answering and asking questions about diversity in music and history of one chosen artist</p> <p>Create a piece of music from Western culture and contrast with local culture</p> <p>Creating music using traditional instruments and evaluating the skills used</p> <p>Performing using traditional musical instruments and writing a report about the performance piece</p> <p>Reading journals and articles about historical musicians and the impact music has played in popular cultures</p>	<p>Secure that all Assessment Objectives have been met:</p> <p>Creating and composing group ensemble for live performance use of posture, tone, breath control, emotions, expressions and characteristics of own style</p> <p>Be able to record and evaluate the skills used in the group ensemble and show how to make improvements for future performances</p> <p>Write a report about the group musical performance demonstrating good grammar, punctuation and spelling</p>	<p>Full rehearsals and group ensemble to show music skills and competencies and record and evaluate works produced</p>

Books you may find useful:

Cambridge IGCSE Music (9-1) (0978)