



Grade 6 English - We will be learning...


Term 1	Term 2	Term 3	Working towards
<p>We will be following the Cambridge Checkpoint curriculum.</p> <p>Within these units we will learn: Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to cultural aspects of greetings, meetings and appointments, personal identity and habits. Followed by themes relating to different forms of clothing and accessories, equipment and activities involved in outdoor pursuits. Finally, themes relating to different forms of transport and transport issues, maps, map skills and grid references, and a range of module learning objectives.</p> <p>Students will complete activities such as: Focusing on the use of perfect to talk about what has happened/what learners have done in first few weeks of secondary school. Writing a letter to an imaginary friend</p>	<p>Within these units we will learn:</p> <p>Students will complete activities such as: Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to healthy eating, food groups and forms of exercise, variation and classification of animals. Followed by themes relating to record-breaking human endeavours and achievements and numbers, fractions and percentages. Finally, themes relating to going on holidays and trips, protecting the environment, extreme weather and climate change and a range of module learning objectives.</p> <p>Students will complete activities such as: Reading about the history and development of the Guinness book of records. Focusing on the use of simple past and past perfect forms in narrative. Listening about local/national record feats read out by T.</p>	<p>Within these units we will learn:</p> <p>Students will complete activities such as: Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to in and out of school activities, different school environments, community and moral issues. Followed by themes relating to history of US settlement and western frontier stories, modern US life, language and culture. Finally, themes relating to festivals and celebrations around the world, learning and doing performances in English, and a range of module learning objectives.</p> <p>Students will complete activities such as: Reading different opinions about wearing school uniforms from different stakeholders: parents learners teachers headmasters, shopkeepers etc...in a magazine article. Focusing on verbs used with infinitive and gerund structures in talking about how learners spend their</p>	<p>Full practice for Cambridge Checkpoint assessments and looking towards the beginning of the iGCSE course in Grade 9.</p>



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<p>abroad, telling him/her about new school/secondary experience so far. Reading and spotting overly formal features of a similar letter. Focusing on prepositional and phrasal verbs in talking about getting to and from school. Listening to issues that learners have with their journey to school.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>Researching facts about a local/national record-setter. Writing a short biography of a local/national record-setter.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>time in and out of school. Writing a letter in response to the magazine in response to the article setting out learner's view.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress</p>	
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Books you may find useful:

	<p>Cambridge Checkpoint English Workbook 7 (Cambridge International Examinations) Paperback – by Marian Cox</p> <ul style="list-style-type: none"> • ISBN-10: 1107647819
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