



Grade 7 English – We will be learning...


Term 1	Term 2	Term 3	Working towards
<p>We will be following the Cambridge Checkpoint curriculum.</p> <p>Within these units we will learn: Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to different languages and alphabets and different modes and means of e-communication. Followed by rivers and coasts, the water cycle, habitats and great land and sea expeditions and discoveries. Finally, sporting activities, hobbies, free-time and entertainment activities and different forms of media and a range of module learning objectives.</p> <p>Students will complete activities such as: Reading about a famous Olympian, e.g. Karoly Takacs, and deciding which of the above qualities they most had. Focusing on the use of narrative tenses [active and passive forms] in a text on Great Olympic</p>	<p>Within these units we will learn:</p> <p>Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to different household routines and activities and habitats and changing environments. Followed by themes relating to different types of building and structure, mathematical shape and processes involved in design. Finally, themes relating to people’s moods, feelings and personality traits and people and their jobs and a range of module learning objectives.</p> <p>Students will complete activities such as: Focusing on infinitive structures used after adjectives and verbs. Complete the sentences a) to describe a good manager b) to describe someone who would make a good nurse. Reading short texts about the qualities that people have which make them good at their jobs. Focusing on the form</p>	<p>Within these units we will learn:</p> <p>Listening, Reading, Use of English, Speaking and Writing tasks on a range and blend of topics and themes relating to different aspects of shopping and types of service and personal possessions and comfort. Followed by themes relating to the causes and consequences of natural disasters and the causes consequences and development of WW1. Finally, themes relating to summer activities and things associated with summer break and the idea of knowing and using English and a range of module learning objectives.</p> <p>Students will complete activities such as: Focusing on compound nouns in talking about things to do with holiday season. Talking about what different activities might involve and whether learners have tried them. Reading two advertisements for different summer camps. Focusing on the language of regret. Writing a letter of reply to a friend, telling him her how good the other</p>	<p>Full practice for Cambridge Checkpoint assessments and looking towards the beginning of the iGCSE course in Grade 9.</p>



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<p>achievements. Researching information on a great Olympic story. Writing a short biography of a learner's favourite sporting hero for a section in a student magazine.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>of questions in questionnaires about personal qualities Asking and answering questions with another learner. Preparing to say briefly [giving reasons from questionnaire] to rest of the class what you think a good occupation for your partner would be.</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress.</p>	<p>camp was</p> <p>Teachers will use tasks to assess core module learning objectives and monitor progress</p>	
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Books you may find useful:

	<p>Cambridge Checkpoint English Workbook 8 (Cambridge International Examinations) Paperback – by Marian Cox</p> <p>ISBN-10: 9781107657304</p>
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