



Geography Grade 10- We will be learning...

Term 1	Term 2	Term 3	Working towards
<p>Unit Name: Theme 3: Economic Development.</p> <p>Topics: Use a variety of indicators to assess the level of development of a country Identify and explain inequalities between and within countries Classify production into different sectors and give illustrations of each. Indicators of development (including GNP per capita, literacy, life expectancy and composite indices, e.g. Human Development Index (HDI)) Primary, secondary, tertiary and quaternary sectors</p>	<p>Unit Name: Theme 3: Economic development: Food production.</p> <p>Topics: Describe and explain the main features of an agricultural system: inputs, processes and outputs. commercial and subsistence; arable, pastoral and mixed; intensive and extensive The influence of natural and human inputs on agricultural land use. Inputs including natural inputs (relief, climate and soil) and human inputs (economic and social). The negative effects of food shortages, but also the effects of food shortages in encouraging food aid and measures to increase output</p>	<p>Unit Name: Theme 3: Economic development: Industry.</p> <p>Topics: Demonstrate an understanding of an industrial system: inputs, processes and outputs (products and waste). Describe and explain the factors influencing the distribution and location of factories and industrial zones. Describe the importance of non renewable fossil fuels, renewable energy supplies, nuclear power and fuelwood; globally and in different countries at different levels of development Evaluate the benefits and disadvantages of nuclear power and renewable energy sources</p>	<p>IGCSE Geography</p>

Books you may find useful:

	<p>Publisher: OUP Oxford (12 Jan. 2017) Language: English ISBN-10: 9780198399292 ISBN-13: 978-0198399292 ASIN: 0198399294</p>
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