



Grade 8 Music will be learning...

Term 1	Term 2	Term 3	Working towards
<p>Research project in music leader and the impact on communities</p> <p>Creating music for a band or group ensemble using notation, posture and vocals and singing</p> <p>Report writing about the group performance and recording the rehearsals</p> <p>Reading of choice - understanding the history of music (choice of music or artist)</p> <p>Write a short personal biography and include information about hobbies, musical choices, instruments played and musical genre in which you would enjoy participating in</p>	<p>Answering and asking questions about the music vocabulary</p> <p>Answering and asking questions about musicality and the community we live in</p> <p>Understanding music from different cultures and the impact it has on individuals and the wider society</p> <p>Creating music using non-traditional instruments and evaluating the skills used</p> <p>Performing using non-traditional musical instruments and writing a report about the performance piece</p> <p>Reading journals and articles about popular musicians and the impact music has played in their lives</p>	<p>Secure that all Assessment Objectives have been met:</p> <p>Understanding musical expression, communication and the elements of music</p> <p>Perform music pieces for an audience and demonstrate the use of emotions, expressions and characteristics of own style</p> <p>Be able to record and evaluate the skills used in the group ensemble and show how to make improvements for future performances</p> <p>Write a report about the group musical performance demonstrating good grammar, punctuation and spelling</p> <p>Book review, present a verbal presentation of previous favourite book about a popular musician</p>	<p>Full rehearsals and group ensemble to show music skills and competencies and record and evaluate works produced</p>

Books you may find useful:

Cambridge IGCSE Music (9-1) (0978)